

Vision, Mission & ESLR



Hercules High School

Diverse 21st century scholars and leaders, demonstrating integrity and academic excellence

All students will successfully demonstrate academic excellence in common core disciplines that enable them to be meaningful and responsible contributors to local, national and global communities.

Critical Thinkers

who:

- 1.1 have mastered fundamentals of language, history, math, science, foreign language, and the arts, and use them effectively to enrich their daily lives
- 1.2 demonstrate the ability to collect, analyze, and organize resources and information
- 1.3 effectively evaluate and analyze data from multiple sources to develop solutions to problems
- 1.4 use logical decisionmaking processes
- 1.5 demonstrate the ability to apply decisions or solutions to future situations by making predictions, connections, and/or recommendations

Expected Student Learning Results

Effective Engaged Communicators

who:

- 2.1 organize thoughts and emotions, and express them in oral, written and artistic forms
- 2.2 listen to, comprehend, and process information
- 2.3 understand and follow directions
- read, write, speak, and listen analytically, thoughtfully, and reflectively
- 2.5 use technology thoughtfully, critically, and appropriately as a tool in communication (e.g. correspondence, display of information, expression of ideas, creative self-expression)

Responsible Citizens

who:

- 3.1 adopt and value ethical principles and attitudes (i.e. honesty, integrity, responsibility, compassion) and apply them to their daily lives
- 3.2 recognize and value their responsibility to society and make positive contributions to their community (e.g. register to vote, care for the environment, drive responsibly, volunteer)
- 3.3 respect cultural, physical, economic, intellectual, age, gender, religious and sexual diversity
- 3.4 understand history, government, economics, legal systems and art forms from our own and other countries
- 3.5 participate in community, social, civic, cultural, and philanthropic service